



Bell Lane Academy

Pastoral Care Policy

Updated November 2016
Review date November 2017

Through its pastoral care arrangements and provision Bell Lane Academy demonstrates its continuing concern for the personal and social development of all its pupils, regardless of their age or ability, as individuals and as secure, successful and fully participating members of the academy and its wider community.

Teachers, non-teaching staff and other adults all are part of a team. This team aims to ensure that all pupils are happy and secure in whatever activity they are taking part in, whether social, spiritual, mental, emotional or physical. We have a caring commitment to guide and advise our pupils, equipping them with the skills needed to be happy and to make a positive contribution to society.

Rationale

This policy has been formulated and implemented:

- to help children to cope with the effect of growing up in the 21st Century and the changing home backgrounds of our pupils i.e. family stability
- to maximise learning.
- to ensure a safe, secure environment for all pupils.

Aims

Through our pastoral care policy, we aim:

- to promote a happy, caring, attractive environment which will stimulate pupils and where they feel that they are well-known, safe, valued, respected and happy.
- to promote the spiritual, cultural, intellectual and physical development of all pupils at Bell Lane Academy.
- to build an atmosphere of trust.
- to maintain the highest standards of teaching and learning and provide a broad and balanced curriculum that will be challenging, cater for the full range of abilities within the academy and enable pupils to experience success.
- to develop pupil's self-confidence and self-discipline.
- to encourage pupils to value one another and to respect the views of other members of their community.
- to prepare pupils for the opportunities, responsibilities and experiences of adult life.

Specific Issues

1. Ethos

The ethos of the academy will be reflected in the moral, intellectual, personal and social development of our pupils. It is achieved through the academy promoting and facilitating an atmosphere of care and respect within the life of the academy community.

2. Relationships

Good relationships between pupils, staff and parents is paramount to generating a positive climate within the academy community to ensure that every individual feels valued and cared for at all times. Good relationships will be nurtured between all stakeholders. Children will also be encouraged to develop and value a respect for themselves.

3. Values

Personal values are shared within the academy and children are taught the importance of respecting the values of others, particularly when they differ from their own.

4. Self Esteem

We believe that self-esteem and respect are central to the development of the whole child and promote learning.

5. Personal Safety

We will encourage children to be responsible for their own personal safety and help them to acquire skills to be able to do this. Children will be supported in order that they will be able to make the correct decisions and know where to get help if or when they are confronted with danger.

Implementation

1. Roles and Responsibilities of the academy

Our Local Governing Body will have overall responsibility for the implementation of the curriculum including monitoring the safety of each child in the academy. The senior management team will ensure that pastoral care is given a high profile in the academy development plan. Each member of staff will work to build up pupil's self-esteem and encourage them to be assertive and to resist negative peer pressure. They will help them to celebrate success and develop the ability to make moral decisions and to know the difference between right and wrong.

2. Monitoring and Evaluation

All staff will monitor and evaluate the implementation of the pastoral care policy. The policy will be reviewed yearly and updated as required.

3. Parental Role

Parents are always welcome and are encouraged to contact their child's teacher or the Head if they have any concerns and worries. Urgent concerns will be given immediate attention. We will encourage parents to share concerns about home circumstances or medical matters which may affect their child's work or behaviour in the academy. Any information disclosed will be treated as confidential. The opinions of parents and children will be valued and where appropriate, action will be taken.

3. Training

Training of both teaching and non-teaching staff will take place as required.

4. Resources

Resources required to maintain the pastoral care policy will be updated as necessary.

5. Supervision

Children will be supervised from 8.50 a.m. (7:50 – 8:50 am in Breakfast Club). Full supervision also continues during all extra curricular activities. No child may remain in the classrooms, shared areas, cloakroom/toilet areas or other areas of the building during playtimes or lunch times without adult supervision. Children may not enter the building at break times or lunch times without the permission of a member of staff.

Conclusion

Bell Lane Academy's pastoral care policy reflects the ethos of the academy. It does not stand alone and supports all other policies. It is central to the life of our academy and encompasses our values and vision.