

Bell Lane Academy
Disadvantaged Funding

2016 - 2017



Bell Lane
Academy

Rationale

Bell Lane Academy recognises that all pupils regardless of their background should have equal access to a curriculum which will enable them to reach their potential. The pupil premium is a Government initiative that targets extra money to pupils from deprived backgrounds, which, research shows; underachieve, compared to their peers. The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils eligible for Free School meals. Looked After Children are also eligible for this increased funding. The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support these pupils to increase their attainment, and 'narrow the gap' between their attainment and the attainment of other pupils.

The amount of funding allocated per pupil is £1320 in 2015-2016, an increase from £600 in 2012 – 2013 to £900 in 2013 – 2014 and £1300 in 2014 - 2015. From 2012 – 2013, all pupils who had been eligible for Free School Meals in the last 6 years were also included in the funding calculation.

In addition to the Pupil Premium Funding, from 2015 schools, will be given up to £300 for every 3- and 4-year-old from a low-income family to help prevent them falling behind before they have even started school. The Early Years Pupil Premium is designed to narrow the attainment gap between young children from low-income families and their peers, setting them on a path to a more successful future.

The academy currently receives no Early Years Pupil Premium Funding.

Monitoring Pupil Premium Funding Spend

Thorough evaluation of the progress of pupils helps us to identify where there is need for intervention and strategies to promote improvement. Project plans are completed before funding is allocated and evaluations take place, either at the end of a short-term project, or it is ongoing throughout a longer-term intervention. Interventions are adapted and changed if they do not meet the needs of the pupils.

A wide range of evidence is used to assess the impact of the Pupil Premium Funding spend.

- Assessment data is collected, monitored and analysed at least once each term to inform the attainment and progress of pupils.
- Attendance data is collated and analysed half termly.
- Teaching staff attend regular pupil progress meetings.
- Observations, learning walks occur frequently.
- Parent/pupil/staff voice informs evaluations of actions.

Pupil Premium Funding Allocation

2014 – 2015 (Financial Year)	2015 – 2016 (Financial Year)	2016 – 2017 (Financial Year)
£36,400	£40,920	£26,400

Funding

- Pupil Premium grant is based on the number of pupils eligible for Free School Meals in the January 2015 Census, plus any pupils who have been eligible for Free School Meals at any point during the past 6 years. Looked after children receive an additional grant.

Timescale for PPG	April 2016 to April 2017	
	With Early Years (FS1)	Without Early Years (FS1)
Number of Pupils On Roll		
Number of Pupils Eligible for PPG	20	20
Amount of PPG Received Per Pupil	£1,320	
Additional LAC Fund	£633	
Total Amount of PPG Received	£27,033	
Amount Spent	£27,000	
Additional Funds from School Funding	0	

Nature of Support

Curriculum Focus:

- Increase % of children working at age related expectations in reading, writing and maths.
- Close the gap between PPG children and non-PPG children.

Focus	Intended Spent	Actual Spend
Focus on Learning in the Curriculum	79%	£22,625 84%
Focus on Social, Emotional & Behaviour	8%	£2,220 8%
Focus on Enrichment Beyond the Curriculum	2%	£365 1%
Focus on Families/Community	11%	£1790 7%

The allocation of Pupil Premium Funding will be spent on:-

Learning in the Curriculum
£20,000 towards two support assistants to allow for 1:1 and small group provision including interventions
£650 to cover pupil progress meetings (additional ½ hour) and pastoral care meetings to assess progress of and organise provision for pupil premium children.
£750 Purchasing extra resources for use across both key stages.
Social, Emotional & Behaviour
£2,000 Additional Learning Mentor hours.
Enrichment Beyond the Curriculum
£600 for pupil premium children to attend Breakfast Club, after school clubs and music lessons.
Families/Community
£3,000 Top up funding for Free School Meals.

Key Outcomes of 2016-2017 Spend:

To be completed at the end of Summer Term on the Action Plan below and as a separate summary.

Pupil Premium Grant Action Plan 2016 – 2017

Curriculum Focus:						
<ul style="list-style-type: none"> • Increase % of children working at age related expectations in reading, writing and maths. • Close the gap between disadvantaged children and non-disadvantaged children. 						
Year Group	Planned Expenditure /Resource	Objective	Approx. Cost	Sutton Trust	Intended Outcome	Impact
	Learning in the curriculum					
Whole School	Part funding for two additional support assistants providing additional support for children with a range of needs – emotional, social, behavioural, attendance/punctuality etc.	To ensure PPG reach potential.	£20,000	+4	PPG reach ‘expected’ level	See analysis sheet.

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Cover pupil for progress meetings (additional ½ hour) and pastoral care meetings to assess progress of and organise provision for pupil premium children.	To ensure that provision for PPG children is enabling them to make good progress and further close the gap to non-PPG children.	£650		Progress and attainment gap between the groups narrows.	See analysis sheet.
Purchase of extra resources for use across both key stages.	To raise attainment and progress in areas highlighted on the AFI.	£750		Progress and attainment gap between the groups narrows.	See analysis sheet.
Social, Emotional and Behaviour					
Funding towards additional Learning Mentor hours.	Providing additional support for children with a range of needs including targeted interventions to work with disruptive and distressed pupils, enabling them to better access the curriculum.	£2,000	+4	Barriers to learning are overcome and targeted children make appropriate progress.	See analysis sheet.
Enrichment Beyond the Curriculum					
Funding for pupils to attend extra-curricular activities and Breakfast Club.	To ensure that all children have access to the same opportunities.	£600	+2	Attainment and progress is enhanced.	See analysis sheet.
Families/Community					
Top up funding for Free School Meals.	To ensure that children are healthy and ready to learn.	£3,000		Attainment and progress is enhanced.	See analysis sheet.